



CAREER TECH
HIGH SCHOOL

Annual Report 2018-19



A Program of Community Services Consortium

A Program of Community Services Consortium

A Public Charter High School

- ✱ Mascot: Dragon
- ✱ Colors: Purple and Teal
- ✱ 80 student enrollment limit - average of 55
- ✱ 9 teachers, 1 counselor and 2 administrators
- ✱ School URL: www.careertech.us
- ✱ Parent URL: www.communityservices.us



Career Tech is an accredited public charter high school. It serves students by means of a carefully crafted program that mixes the best of traditional and technology-based education. Students take the majority of their classes working with a teacher on site. To balance schedules, at least one third of students' class credits are earned online, in projects, or in the field. Online classes enable students to be in school anywhere they can access the Internet. Outdoor education programs (CTE) in the marine and environmental sciences, woods and metals fabrication, culinary arts and drone technologies are available to all students. This extends our school campus and instructional hours which allows students great flexibility in managing learning. Students attend a three hour morning or afternoon session at the school, and are then expected to spend sufficient time outside of the building working to complete their studies. Career Tech enrolls an average of about 55 students each year in a student-centered, active learning environment.

Career Tech is a unique partnership between Lincoln County School District and Community Services Consortium, designed to give student "employees" guided practice in basic career survival skills by providing a simulated workplace environment, complete with time clock, work centers, and business-level expectations regarding attitude and behavior.

Although this program is open to any student who demonstrates a willingness to participate in the workplace simulation, it's not for everyone! Prospective student "employees" should visit the program to see how the "company" operates before they start the application process.

Through the Career Tech program, student "employees" learn to be motivated, self directed and prepared to follow basic employer expectations. Student "employees" are encouraged to view their schoolwork as a job for which they are paid in credits toward graduation. Work contracts with specific goals for attendance, behavior and productivity are negotiated with staff at yearly

intake interviews and revised at semester performance reviews. Just like "on the job", student "employees" are rated on a variety of "real life" skills, from general appearance, aptitude, and commitment to productivity, attendance and behavior.



School Vision Statement

Guiding Philosophy

To serve students by means of a carefully crafted program that mixes the best of traditional and technology-based education. Career Tech is a student centered, active learning environment...

School Mission:

...to provide students an opportunity to understand, learn, and use lifelong skills to become self-sufficient, informed and engaged citizens...

School Core Values:

...to pursue excellence in academics and to value multiple pathways to success along with a sense of urgency in the learning process.



School Goals Overview

- ✱ Attendance greater than 92%
- ✱ Improvement in Math
- ✱ Improvement in Graduation Rate
- ✱ Charter Longevity and Marketability
- ✱ Partnerships with Public and Private Schools and Agencies
- ✱ Expansion of ODE Approved CTE Program(s) of Study
- ✱ Core class integration within CTE curricula



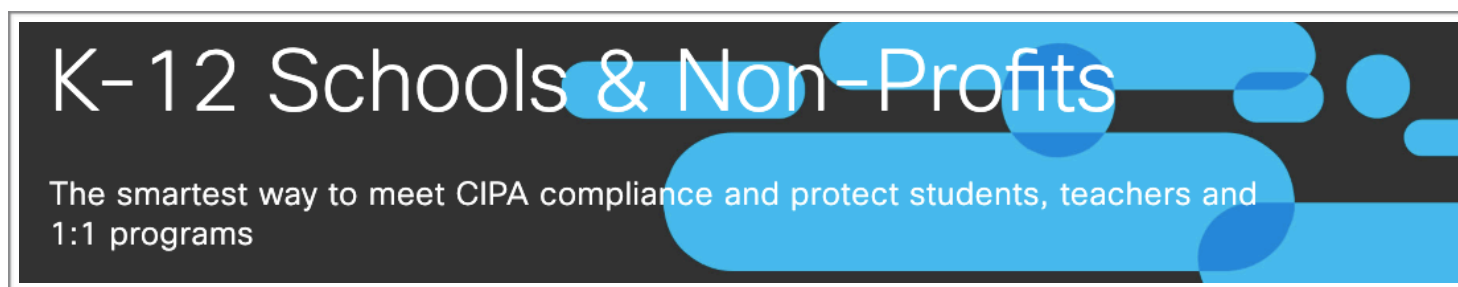
Accreditation



Career Tech has received approval for accreditation through 2022.

Career Tech is now accredited by an international accrediting agency named AdvancED. AdvancED is the world's largest education community, serving more than 30,000 public and private schools and districts across the United States and in more than 70 countries that educate over 16 million students. Our partnership with the Driftwood Library of Lincoln City plays an important role in the certification process by providing library and media services to students.

Child Internet Protection Act



Compliance with the Child Internet Protection Act (CIPA) is required in order to receive federal funding from the Schools and Libraries Division of the FCC. This funding is commonly referred to as the Erate program.

Career Tech uses CISCO Umbrella to keep our students safe while perusing the internet as a function of their research.

This dynamic server system, when in place and as a component of our technology plan, helps to qualify the school for Erate, which in turn, defrays the costs of internet access services.

CSC Insurance Umbrella

COMMUNITY SERVICES CONSORTIUM
SUMMARY OF INSURANCE IN FORCE
 July 1, 2018

As of July 1, 2018

Policy Number	Company	Coverage	Limits	Deductible	Policy Period From	Policy Period To	Annual Premium
18PCSC	City / County Ins. Services	Property Buildings Contents Property in the Open Mobile Equipment Earthquake Flood (limits & deductibles vary by flood zone)	 \$7,528,600 \$1,786,634 \$239,600 \$65,148 \$5,000,000 \$5,000,000	 \$2,500 \$2,500 \$25,000 \$1,000 \$25,000 \$25,000	7/1/2018	7/1/2019	
18LCSC	City / County Ins. Services	Tort Liability	Occurrence \$5,000,000 Aggregate - \$15,000,000	\$20,000	7/1/2018	7/1/2019	
18LCSC	City / County Ins. Services	Automobile Liability	Included	Included in Aggregate	7/1/2018	7/1/2019	
18APDCSC	City / County Ins. Services	Automobile Physical Damage	Actual Cash Value	Per CIS Policy Schedule	7/1/2018	7/1/2019	
18LCSC	City / County Ins. Services	Excess Crime (over \$50,000 provided in property policy) Employee Dishonesty Forgery or Alteration Inside Premises - Theft of money or securities Inside Premises - Robbery, Safe Burglary Outside Premises Computer Fraud Money Order and Counterfeit Money Funds Transfer Fraud Faithful Performance of Duty Impersonation Fraud	 \$1,000,000 Included Included Included Included Included Included Included Included \$250,000	 \$2,500 	7/1/2018	7/1/2019	 CIS Total Aggregate Deductible Credit CIS Multi-line Credit Bonus Program Credit CIS Total
496533	SAIF Corporation	Workers' Compensation	Per Policy Schedule	N/A	7/1/2018	7/1/2019	
106762652	Travelers Insurance Company	Community Housing Services Directors' and Officers'	Per Policy Schedule	Any other valid Ins.	7/1/2018	7/1/2019	
52 SR 702468	Hartford Ins. Group	Participant Accident Ins.	Per Policy Schedule	Any other valid Ins.	7/1/2018	7/1/2019	
52 SR 702165	Hartford Ins. Group	Lincoln Co Head start Accident Ins.	\$25,000 Max. Benefit \$1,000 Max. Dental Limit See Policy for other limits	None	9/1/2018	9/1/2019	
23021890	Ohio Casualty Insurance	Mortgage Lender Surety Bond	\$50,000	None	12/3/2017	12/3/2018	

Barker-Uerlings Insurance
Disclaimer: For Summary Purposes Only, Please Refer to Policies For Details

Community Partners



"Dr. Getter and his students have technical expertise and equipment that will significantly benefit my efforts...I expect to take advantage of the Coastal Drone Academy assets through aircraft availability, equipment scoping and repair, and FAA 107 licensed pilots to assist with data collection. **Oregon State University's GEMM lab.**



The Hebo Ranger District is pleased to partner with the Career Tech Charter High School's STEM extension program to provide access to Hebo Ranger District professionals and areas for data collection in the Salmon River Estuary. The use of UAS to map the existing channels and scour areas in tidal zones around the Salmon River Estuary will be extremely useful to the Hebo Ranger District. **US Forest Service.**



"The Airport Committee commends you on your achievements in helping students gain the skills and knowledge they need to be successful after graduation. The Airport Committee and the Newport Municipal Airport support your efforts to create a drone school and 107 drone testing center. **Newport Municipal Airport.**



"The Guard supports the training and skills that are being taught at the Coastal Drone Academy and you are always welcome to use our gym to practice flying and to our conference center for ground school exercises." **Oregon National Guard**



“We greatly look forward to this partnership moving forward in a collaborative environment that fosters learning, STEM/STEAM educational opportunities for the youth in our area, and while providing highly advanced technological resources to help better manage our projects and the lands the Tribe and everyone in our area benefit from.” **Confederated Tribe of Siletz Indians.**



“For ODFW, this provides a great opportunity for us to work with you and your students to explore the application and utility of fixed-wing UAS relative to the quad-copters we currently use and provide your students with a real-world application of UAS technology for management of natural resources.” **Oregon Department of Fish and Wildlife.**



“The CTE Program as it is being developed in the Coastal Drone Academy program of study at Career Tech High School is probably the model for what we envisioned when we developed the Oregon Department of Education Career and Technical Education Revitalization program, good work!” **Oregon Department of Education.**



“Coastal Drone Academy is a model example of how high schools across America can implement successful career and technical education programs with successful student outcomes, and USI is honored to be a part of their story.” **Unmanned Safety Institute.**

Financial Accountability



GROVE, MUELLER & SWANK, P.C.

CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS
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***INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT
AUDITING STANDARDS***

CSC Governing Board
Community Services Consortium
Albany, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Community Services Consortium (CSC), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise CSC's basic financial statements, and have issued our report thereon dated December 19, 2018.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered CSC's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of CSC's internal control. Accordingly, we do not express an opinion on the effectiveness of CSC's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of CSC's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.


Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether CSC's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the CSC's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the CSC's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

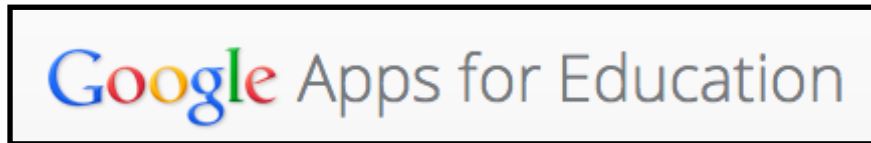

CERTIFIED PUBLIC ACCOUNTANTS
December 19, 2018

Internet Systems

Apex Virtual School



Google Suite



Khan Academy



IXL Learning



Natural Resource Crews

The Natural Resource Crews provide jobs for youth, especially those interested in science and the environment, to complete conservation projects in natural areas throughout our county. In addition, the crews provide vocational skill building for our students through construction, welding, and carpentry training, provided by our community partners in the local area.

Our students go through an application and interview process to be on crew. This process simulates what students will need to do to get a job in the future. If selected, applicants are placed on one of three crews. Each crew offers a different job or vocational learning experience, which serves to scaffold student skills for the job market. Students on crew are paid a stipend, earn school credit, and are eligible for scholarship vouchers upon completion of their crew duties for the semester. All crew members receive work readiness training, such as; First Aid/CPR, safety training, and proper use of tools.

The Vocational crew offers students the opportunity to try some “hands on” learning. Our partner, Westwind Stewardship Group, provides the venue for students to learn welding and woodworking skills. They also have ongoing maintenance and construction projects around their campgrounds that help students gain knowledge and skills for the trade vocations. Students are currently creating eco-friendly, live-edge wood slab benches and tables, to market and sell for the sustainability of our partnership with Westwind.



The Ecology Crew focuses on local ecological science. Students work on identification and removal of invasive species; brush clearing and trail restoration; surveying and mapping; learning about the salmon cycle and recording ocean species; removing debris from watersheds, and planting native habitat.



They have the opportunity to meet industry professionals who educate the crew on different aspects of environmental science, Oregon history, and the nature of work. This crew currently works with the Oregon Department of Fish and Wildlife to help manage the salmon trap at Schooner Creek. They also work with the Open Spaces organization (City of Lincoln City) to build and maintain the Head to Bay trail system.



The Sustainability Crew teaches students about the cycles in nature. Our partner, Westwind Stewardship Group, provides the setting for crew members to learn about sustainable harvesting, composting, organic gardening, and a host of other eco-friendly activities. The skills developed through these activities will help students to prepare for jobs in the service industries, as well as other job markets.

Coastal Drone Academy



AV 101 Introduction to Drones (Prerequisite to Advance to AV 102): Students get their Red Cross First Aid, CPR, and their OSHA Hazmat Awareness certificates. They develop a log-book, beginning to track 50 hours of flying trainer drones, with the goal of obtaining enough logged hours to apply for the “Drone Pro” rating from the Unmanned Safety Institute.

AV 102 Drone Operations (Required for Program Completion): Students continue to fly trainers with the goal to log 50 hours of

flight time. They begin ground school to achieve mastery of the material in the FAA Remote Pilot “Knowledge Test”. The preparation for this test includes obtaining an ODOT identification, taking a comprehensive practice test once a month until reaching a passing score, while working on demonstrated weaknesses in the material. When and if proficiency is reached, the student may aim to pass the FAA Knowledge Test. Students then master mapping software. Students may then chose to attempt the national exam and certification offered by Pix4DMapper in this area.

AV 103 Drone Missions (Advanced): In this course the students participate in real world mapping missions for our collaborators. Students continue to build their log book to 55 flight hours, now adding 5 hours of logged simulator time. This course requires the student to do survey work, logging hours of work with a data collector generating ground control points. Students learn ArcGIS software to integrate the ground control points. Students create a portfolio demonstrating that they have hours of training and have produced GIS files using client’s data.

AV 104 Drone Enterprise (Advanced): In this specialty course students receive instruction and test for their 24-hour OSHA Hazmat card. Students experience workbench soldering practice, and spend additional hours doing a dissect and reassemble project with a drone. In addition they provide service doing maintenance, repair and inventory of a drone fleet.

Health Occupations

A beginning course was offered to students, Introduction to Health Occupations, in the final half of the school year in 2019 as a preliminary development of a Health Science and Health Services CTE program at Career Tech.

In this course, students were exposed to a variety of health topics, including a broad overview of the history of medicine, patient rights and HIPPA, infection control and personal protective equipment, introduction to anatomy and physiology with a basic understanding of medical terminology, introduction to nutrition and a number of career opportunities in the health care industry. Students completed the course with a capstone assignment of choosing a health career of interest to them, highlighting the education requirements and skills needed for a specific area of health care. A CTE curriculum is being developed for the next school year, including a basic caregiving training course to prepare junior and senior students for healthcare internships in the community.



Language Arts Universe



Possibilities of earning English credits at Career Tech High School abound in all shapes and sizes. A traditional English class is offered each quarter: the nuts and bolts of writing, the reading analysis of short stories and novels, and the Oregon literacy exam prep. When not in class, students may plug into the online

curriculum tailored for Career Tech, may work with the English department to create a class of interest such as lyric / vocal production, short story writing, or a special needs offering. Completion of internet English APEX class gives an English semester unit. Dual credit is offered students who write research papers for such classes as history, health, and earth science. Student contracted communication project integrated offerings, such as scribe/photographer for the drone course, prescribed topic essays/ research work for health occupations, woods and metals, and the environmental world, provide English credits. The small population of Career Tech allows the English department to assist individual students with their communications skills. To brag a little: the percentage of Career Tech juniors who pass the Oregon State Literacy Exam, outshines the district, state, and national results. Overall, Career Tech's English department endeavors to accommodate all students during the four years they are required to take language arts classes.

State Assessments

Reading exists throughout the Career Tech curriculum. English Literature classes, tutorial reading instruction, and commercial and English Department built on-line courses promote students' understanding and analysis of what they read, both fictional and informative, and prepare them for conquering the State Reading Assessment, a graduation requirement, for reading within the school, and for reading needs and pleasures in and beyond high school.

Writing instruction and practice are major components of Career Tech's curriculum. Effective writing classes, one-on-one instruction, and Career Tech English Department created on-line classes help students write clearly, completely, and correctly across the curriculum, prepare juniors for achieving well on the Oregon Writing Assessment, a graduation requirement, and ready students for whatever writing skills they may need outside of high school.

Math continues to be an area of concern and a topic of the continuous improvement process at Career Tech. The new Apex core curriculum seems to be engaging students in a way so as to help them navigate past longer-term difficulties. Unquestionably, moving students to the 11th grade benchmark is a high priority. Moving them toward a quantitative increase in grade level equivalency also remains uppermost, since we aim to demonstrate significant growth within the department.

During the 2018-19 school year, the Smarter Balanced test results were the following:

Math - 3 of 9 Juniors met the cut score for obtaining an Oregon standard diploma.

Reading - 7 of 9 Juniors met the cut score for obtaining an Oregon standard diploma.

Writing - 4 of 9 Juniors met the cut score for obtaining an Oregon standard diploma.

Integrated Science Offerings

Science Revolutions and Conspiracies

This class looks at how human history has looked at the world and the universe, and examined different ideas about what is real science. We explore some of the early models in science that were to be overthrown by revolutions which gave us new paradigms. The first quarter will focus on the scientific revolutions that have evolved to shape our world and the science behind these new ideas. In the second quarter we will look at scientific conspiracies and do some detective work to understand what is true science and what is fabrication. We will also examine some of the most influential conspiracy theories in history, dealing with some of the world's most historic events, such as the NASA Moon Landing, the assassination of John K. Kennedy, the horrific Tuskegee Experiments, top secret government programs, and even the conspiracy behind the Loch Ness Monster.

By its very definition, conspiracy means to form an "agreement" among people. In this case, it is an agreement, usually, to deceive. There are two views of history: an accidental view and a conspiratorial view. In the first view, people do not conspire to affect history. In this view, catastrophes and other monumental events happen as a result of natural forces. In the conspiratorial view, a small group of people exert their power to directly affect an outcome that will increase their power or benefit themselves in other ways.

Forensics 101

Welcome to the world of Forensic Science. Forensics is the process of using the sciences to solve crimes. It requires you to ask thoughtful questions, make insightful observations, and use science to find connections. This class is also about finding the unknowns. It is about investigating mysteries that may seem unrelated, yet always leave a scientific trail of evidence - if you can follow the clues. This class is a "hands on" learning experience with engaging labs and activities. By actively participating in class, one will have the opportunity to feel like a true crime scene investigator.

Introduction to Astronomy

The focus of this course is to give you a basic understanding of our universe - from our planet and its motions to the far reaches of our known galaxy and beyond. We will explore the processes that form stars and also destroy them. We will also try to grasp the immensity of space/time and how physics plays a part in how planets, stars, and galaxies interact with one another. Most of the material that will be presented is non-technical, however some basic algebra skills will be needed for some of the physics problem solving.

Meteorology

This course offers the opportunity to gain a fundamental understanding of meteorology. The main focus of this class will be to learn about the earth's atmosphere and gain insight into the conditions which affect weather and climate. Throughout the course we will review science concepts through activities and discussions to really get to understand the weather and how it influences our world. The class also examines strange weather related phenomenon, as well as historic events related to weather that have left a lasting effect on our planet.

Oceanography

Oceanography is the study of the physical, chemical, biologic, and geologic aspects of the world's oceans and their interactions. This course will focus mainly on ocean features and systems, although there will be some overlap with chemistry and geology. The course also focuses on ocean exploration and history, ocean policies with regards to fishing, pollution, and the environment, and why the study of oceanography should be important to you.

Introduction to Anatomy and Physiology

The focus of this course is to give a basic understanding of the forms and functions of the systems within the human body. By form, we mean anatomy, which is the physical structure of the body. Function means how something works, which is the physiology of the systems within the human body. For this class we will lean heavily on the anatomy of the body with a secondary focus on physiology. This means you will be responsible for memorizing the components of the systems and explaining to some degree how they work. This course should be valuable to students who are considering careers in the medical field, or have an interest in the subject. Also, like our APEX classes this is a semester course worth one half of a credit.

Social Studies Offerings

Introduction to Philosophy

Learning about philosophy develops problem-solving and critical-thinking skills in the context of discussions of God, religious belief, human nature, reality, freedom, knowledge, ethics, political obligation, and the meaning of life. This class encourages students to engage with these ideas and approaches from each area of philosophy. This is a highly participatory class and requires students to participate in class activities every day. Prepare to discuss the questions and issues that have vexed the human brain since the beginning of time!

Constitutional Issues

This course provides a comprehensive examination of events, characters, social and economic institutions, and political events, which have helped to shape our world. We will look at events and issues through a constitutional lens - that is, will we ask about the appropriateness or the constitutionality of decisions that were made on behalf of the American people. We will learn the constitution inside and out, and will explore historical cases and issues that have, and will affect, the lives of millions of American citizens.

Economics and Personal Finance

This class is designed to provide students with a solid understanding of economic principles, systems, and activities, in order to fully participate as a citizen in the U.S. Free Enterprise System. The focus is on the basic principles concerning production, consumption, and distribution and services in the United States and a comparison with those in other countries around the world.

The impact of a variety of factors including geography, the federal government, economic ideas from important philosophers and historic documents, societal values, and scientific discoveries and technological innovations on the national economy and economic policy is an integral part of the course. We will also be learning the basics of personal finance like how budgeting and taxes can affect your life.

US History

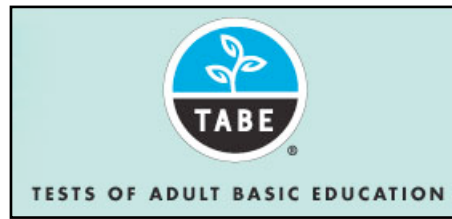
This course provides a comprehensive examination of the events, characters, social and economic institutions, and geographical factors which characterize the emergence of the United States of America onto the world scene. This course does not make any attempt to romanticize American history, but rather present history as it actually unfolded. The primary emphasis focuses on the full scope of American history from pre-colonization through the closure of the twentieth century. The major themes in this course include colonization, revolution/founding, western expansion, the US Civil War, Reconstruction, Industrialization, the gilded age, the progressive movement, World War I to the Great Depression, World War II and the Cold War, the US Civil Rights Movement, up to the Vietnam War.

Employability and Productivity

Career Tech is a workplace simulation. This means that students are "hired" for a quarter at a time. At the end of each 9-10 week quarter, students meet with their family and school staff for a performance evaluation. We examine productivity (credits earned), attendance and employability skills. Students who are making adequate progress are invited to return. Most students make adequate progress. Students who are not earning minimum credit requirements are placed on a work plan for the next quarter. If a student is unable to maintain minimum progress for two quarters, we work with the student and family to find a school environment that more closely matches their needs.



Test of Adult Basic Education

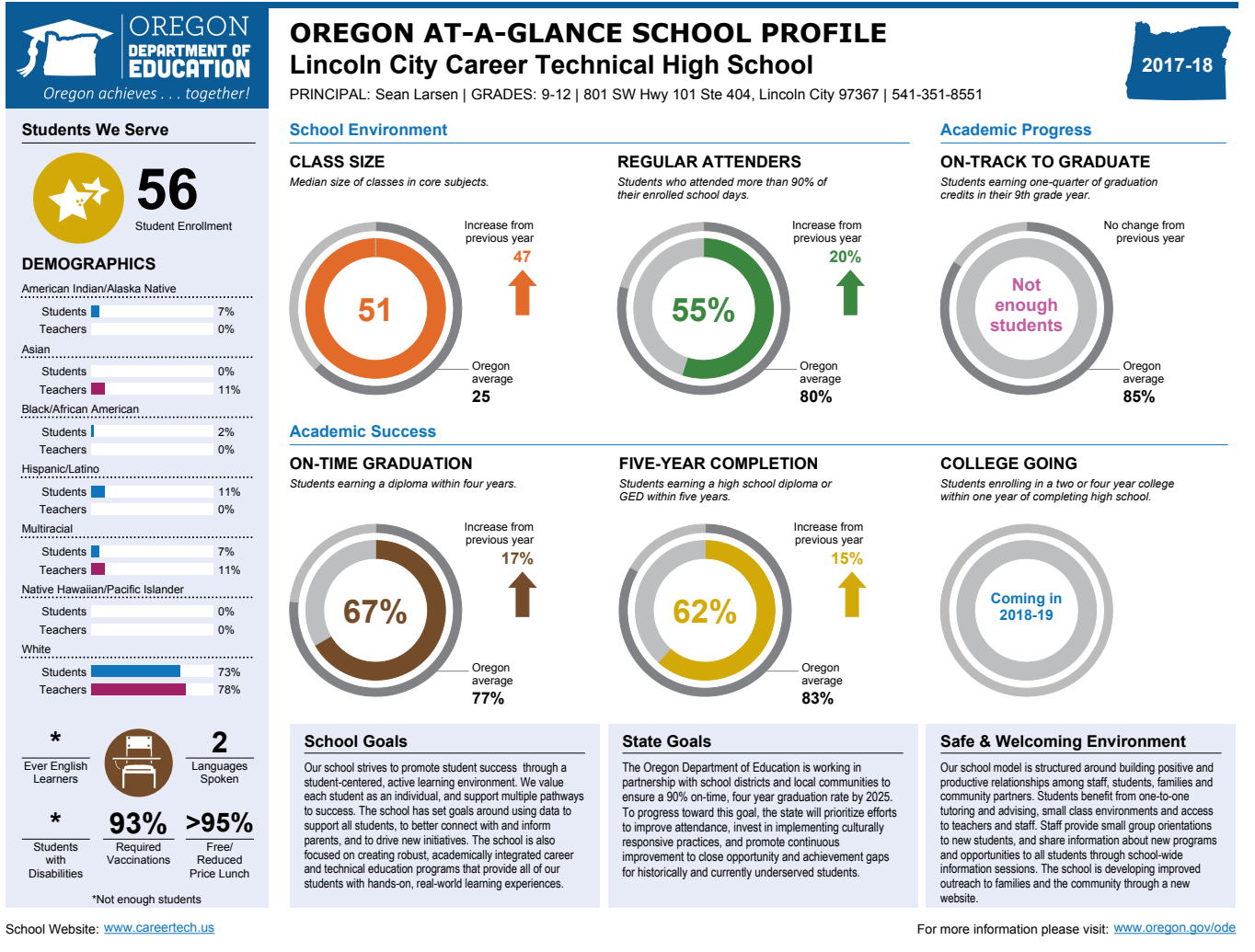


TABE Online is a Web-based version of TABE 9/10 that automatically administers and scores assessments, and delivers immediate results to inform instruction and training decisions. Instructors can schedule test sessions to include an Auto Locator that places students into the correct level for each test. The online version includes the Battery and Survey tests for TABE 9/10 and provides completely secure test administration and data storage. TABE Online can generate reports by aggregating and disaggregating data. Data can be exported to other software applications to create custom reports, charts, and graphs, or to manage data in existing systems.

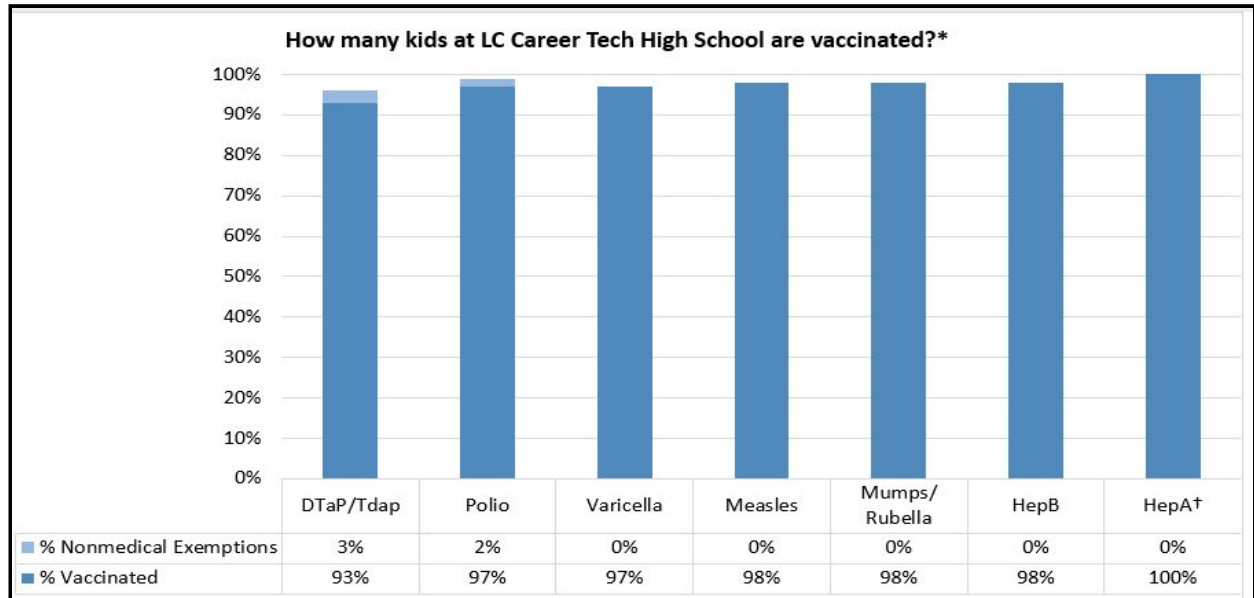
Career Tech uses the TABE to measure growth for all students on a pre-post basis in an autumn window. In this way, the school avoids the state testing windows. The TABE is also used for diagnostic-prescriptive placement in any programs of study. As needed, the test results may be additionally submitted to the Department of Education as an alternative assessment for measuring adequate yearly progress as a school.



ODE School Report Card



School Immunization Data



2018

Number of students at the school**: 60

Percent of children with no immunization or exemption record: 0%

Percent of students with a medical exemption for one or more vaccines(s): 0%

*Not all immunizations are required for all grades. These numbers may not total 100% if some children have medical exemptions, or are incomplete or in process with immunizations but do not need an exemption because they are on schedule.

**There is/are also 0 student(s) enrolled for whom immunizations are not required to be reported because their records are tracked by another site or they attend fewer than 5 days per year.

Demographics

2018-19

Free and Reduced Lunch:		
October 2018	Free/Reduced: 42 of 50 (qualified surveys)	Based on a family income survey for SLD Erate program
Ethnicity:		
April 2019	African American: 0	Hispanic: 4
	White: 41	Pacific Islander: 0
	Native American: 3	Asian: 1
	Multi-Racial: 1	Other: 0
Gender:		
	Male: 30	Female: 20

Attendance

Career Tech students have traditionally attended school at or above 92% of the time. Program requirements are such that students and parents agree to this individual goal as well as the general school-wide goal of not missing more than 4 days in a 10-week quarter (excused) before being required to make up school days. This requirement seems to work well in the context of our reality-based workplace ethics and requirements. We are hoping to make improvements in attendance toward meeting our goal by the end of the school year.

Current Attendance (April 2018 SIS report) is: 86%

Membership is: 50 students (April 2019 enrollment)



Summary

- ✱ Apex Online and project-based curriculum is aligned to Oregon and Common Core State Standards.
- ✱ Essential skills are improving based on TABE pre- and post-testing.
- ✱ Students are enthusiastic about attending school and earning credit.
- ✱ 7 students are projected to graduate in 2019.