

STUDENT \_\_\_\_\_

**ENGLISH I, QUARTER 1  
PERSONAL NARRATIVE & SPEECH 1**

Write one personal narrative of at least five paragraphs in length that shares a personal experience that really happened, usually about an event of special importance. The topic is the lesson learned by the experience. Use the standard essay formula and outline. Provide specific details so the reader may clearly see what you are telling about. Be clear and complete. Use correct spelling, punctuation, and grammar.

**USE ONE OF THE FOLLOWING PROMPTS OR, WITH THE TEACHER'S APPROVAL, CREATE YOUR OWN.**

- 1. Some things do not turn out the way we anticipate. TELL A STORY about a situation or event in your life that turned out differently than you expected.**
- 2. Everyone feels successful at something in his/her life. Choose an experience that you had in which you felt extremely successful, and TELL THE STORY OF YOUR SUCCESS.**
- 3. Think of a time in which you faced a challenge like a difficult problem or issue, a competition, or task you had to face. Think about a challenging experience and how you met or failed the challenge. TELL THE STORY OF WHAT HAPPENED.**
- 4. You can probably remember at least one time you did something nice for someone else that made you feel proud of yourself. Think about what you did and how you felt about your action. TELL THE STORY OF WHAT HAPPENED.**
- 5. Think about a time in your life when you were involved in one of the following:  
a) discovery, b) surprise, c) survival. TELL THE STORY OF WHAT HAPPENED.**

Date \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

**SPEECH 1**

Present your personal narrative as a speech that you will share with an audience of at least three people including one teacher. You will be graded on how well you present yourself and your personal narrative. It is your job to set the time and place.

Date \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Student \_\_\_\_\_

ENGLISH I, QUARTER 1  
EXPOSITORY ESSAY & SPEECH 2

Write one expository essay of at least five paragraphs in which something is explained, made clear, or defined by using detail and facts. Usually facts are used to explain something so the reader learns from what you say. **USE THE ESSAY FORMULA, CORRECT SPELLING, PUNCTUATION, AND GRAMMAR. BE CLEAR AND COMPLETE IN WHAT YOU HAVE TO SAY!**

Use one of the following prompts for your paper.

1. Leaders are necessary for any group: friends, families, teams, clubs, countries, and other groups. **EXPLAIN** what you feel it takes to be a leader.
2. In your possessions, there are usually one or two precious or very important objects. Chose one that means the most to you. Describe the object and, using as many details as possible, **EXPLAIN** why this object is so important to you.
3. Think of a successful person whom you know. Using specific examples, **EXPLAIN** the qualities, actions, characteristics, and so on, that make this person a success.
4. Everyone is an expert at something. Think of something that you do well – anything at all within the bounds of good taste. **EXPLAIN** how you do what you do so clearly and completely that the reader will understand what you do well and how you do it.

Date \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

SPEECH 2

Present what you wrote as an expository essay as a speech to an audience of at least three people including one teacher. You will be graded on how well you present yourself and how well you present your essay. It is your responsibility to set the time and place for your speech.

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STUDENT \_\_\_\_\_

ENGLISH I, QUARTER 1  
PERSUASIVE EXPRESSION & SPEECH 3

Write a persuasive essay of at least five paragraphs in which you convince the reader to think or to act as you would like him/her to. Persuasive writing is seen in advertising, political speeches, parents' arguments, editorials, lying . . . . **USE THE STANDARD ESSAY FORMULA, CORRECT SPELLING, SENTENCE CONSTRUCTION . . . BE CLEAR AND COMPLETE IN WHAT YOU HAVE TO SAY!**

**CHOOSE ONE OF THE FOLLOWING PROMPTS FOR YOUR ESSAY:**

1. Students usually have valuable ideas about how a school might be changed for the better. Think of one change that you feel would benefit Career Tech. Write an essay in which you **CONVINCE** the teachers of Career Tech that the change you suggest should be made.
2. Some feel that professional athletes and entertainers make too much money. Agree or disagree, and write a letter to the editor that **CONVINCES** the reader that your opinion is correct.
3. Each one of us lives in some place. **CONVINCE** readers that the place in which you live is the best or worst place for anyone to live.
4. Everyone feels that there are correct ways for a person to behave in social situations. **CONVINCE** readers that they should behave in three ways and that these ways are the correct ways.
5. People have favorite things that they do in their spare time like hobbies. **CONVINCE** readers that what you do in your spare time is what everyone should do and enjoy. Be careful to describe what you do.

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**SPEECH 3**

Using the persuasive essay you wrote, give a speech to an audience of at least three people, one of whom being a teacher. Persuade the audience about what you wrote. You will be graded on how well you sell your topic, how well you present yourself and your speech and the effective you are in convincing the audience. It's your job to set the time and place.

Date \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

STUDENT \_\_\_\_\_

ENGLISH I, QUARTER 1  
IMAGINATIVE WRITING & SPEECH 4

Write an imaginative piece of at least five paragraphs containing all the conventions of a short story like plot, conflict, theme, characterization . . . Check the “Understanding Literature” handout for definitions to these terms. Write the story to entertain.

**DETAILS SO THE READER SEES WHAT YOU ARE PRESENTING AND ENJOYS THE STORY.**

**CHOOSE ONE OF THE FOLLOWING PROMPTS FOR YOUR STORY:**

1. WRITE AN IMAGINATIVE STORY that contains the following line: “If only I’d read this letter a day sooner . . . “
2. WRITE AN IMAGINATIVE STORY in which an animal does something brave, frightening, or unusual.
3. Imagine that you wake up in the morning and find a large, carefully wrapped box outside your door. The card on it says: “Open this box if you dare!” WRITE AN IMAGINATIVE STORY in which you deal with the box after you find it.
4. You see a cat on a shed roof, or a small child alone on the beach, or an elderly lady sitting on the steps of a house. WRITE AN IMAGINATIVE STORY about something that happens to only one of the characters listed above.
5. Imagine that a character in your tale finds something mysterious on the beach or in the forest. WRITE AN IMAGINATIVE STORY in which you describe what is found and what happens thereafter.

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SPEECH 4

Entertain the audience by telling the imaginative story you wrote to an audience of at least three people, one of who is a teacher. You will be graded on how well you tell the story, and how well you present yourself. It’s your job to set the time and place.

Date \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_