



OREGON  
DEPARTMENT OF  
EDUCATION

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# OREGON AT-A-GLANCE SCHOOL PROFILE

## Lincoln City Career Technical High School

PRINCIPAL: Sean Larsen | GRADES: 9-12 | 801 SW Hwy 101 Ste 404, Lincoln City 97367 | 541-351-8551

2018-19

### Students We Serve

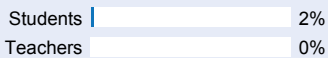


48

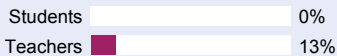
Student Enrollment

### DEMOGRAPHICS

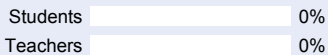
#### American Indian/Alaska Native



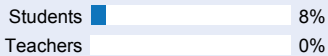
#### Asian



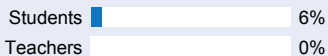
#### Black/African American



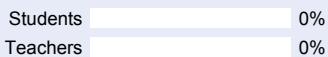
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



\*

Ever English  
Learners



2

Languages  
Spoken

\*

Students  
with  
Disabilities

96%

Required  
Vaccinations

>95%

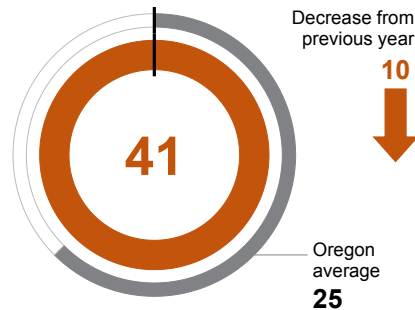
Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

### School Environment

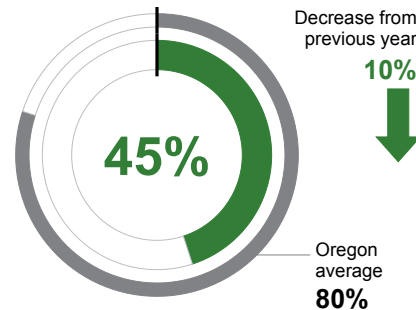
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

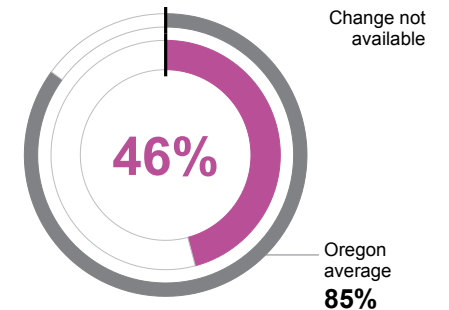
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

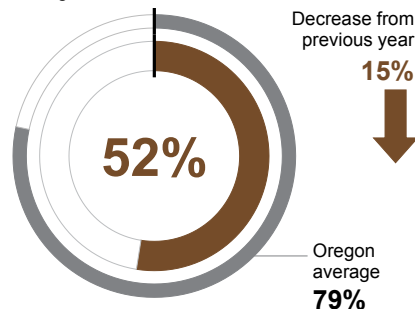
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

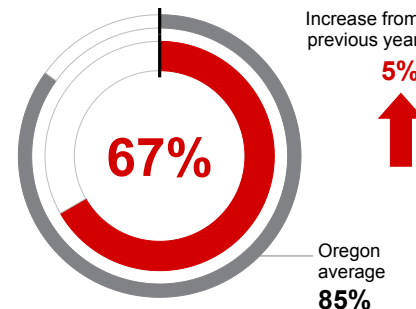
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



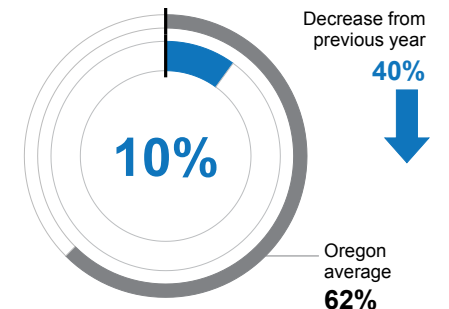
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



#### COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



### School Goals

Our school strives to promote student success through a student-centered, active learning environment. We value each student as an individual, and support multiple pathways to success. The school has set goals around using data to support all students, to better connect with and inform parents, and to drive new initiatives. The school is also focused on creating robust, academically integrated career and technical education programs that provide all of our students with hands-on, real-world learning experiences.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Our school model is structured around building positive and productive relationships among staff, students, families and community partners. Students benefit from one-to-one tutoring and advising, small class environments and access to teachers and staff. Staff provide small group orientations to new students, and share information about new programs and opportunities to all students through school-wide information sessions. The school is developing improved outreach to families and the community through a new website.



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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

### Our Staff (rounded FTE)



**4**

Teachers



**0**

Educational assistants



**<1**

Counselors



**16%**

Average teacher turnover rate



**50%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

### Outcomes

|                                  | REGULAR ATTENDERS                | ON-TRACK TO GRADUATE             | ON-TIME GRADUATION               |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| American Indian/Alaska Native    | <10 students or data unavailable | <10 students or data unavailable | 100%                             |
| Asian                            | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Black/African American           | <10 students or data unavailable | <10 students or data unavailable | 100%                             |
| Hispanic/Latino                  | <10 students or data unavailable | <10 students or data unavailable | 0%                               |
| Multiracial                      | <10 students or data unavailable | <10 students or data unavailable | 100%                             |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| White                            | 47%                              | <10 students or data unavailable | 44%                              |
| Free/Reduced Price Lunch         | 45%                              | 46%                              | 52%                              |
| Ever English Learner             | <10 students or data unavailable | <10 students or data unavailable | Data not available               |
| Students with Disabilities       | <10 students or data unavailable | <10 students or data unavailable | 100%                             |
| Migrant                          | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| Talented and Gifted              | <10 students or data unavailable | <10 students or data unavailable | 100%                             |
| Female                           | 56%                              | <10 students or data unavailable | 44%                              |
| Male                             | 39%                              | <10 students or data unavailable | 58%                              |
| Non-Binary                       | <10 students or data unavailable | Coming in 2019-20                | Coming in 2019-20                |

### About Our School

#### ADVANCED COURSEWORK

Our school participates in Expanded Options whereby students may take college level courses through OCCC while enrolled at Career Tech.

We also offer dual credit opportunities to eligible students in our Natural Resources Management and Marine Services CTE program through Central Oregon Community College.

#### CAREER & TECHNICAL EDUCATION

Our school offers Career and Technical Education in Natural Resources Management and Marine Services. Participating students are part of our Coastal Drone Academy program where students may earn their FAA 107 commercial drone pilot's license and, in advanced courses, fly data gathering missions with our community collaborators. We offer a Health Sciences CTE program to prepare interested students for opportunities in the healthcare industry. Other career and technical focused classes include Outdoor Recreation Management, Culinary & Food Services, Woods & Metals, Natural Resources Crew, Audio Engineering and Micro-computers.

#### EXTRACURRICULAR ACTIVITIES

Career Tech offers Drone Club, an Academy of Model Aeronautics affiliated club. Students may participate in extra-curricular activities such as athletics through Taft HS.

#### PARENT & COMMUNITY ENGAGEMENT

Our school engages parents through our Student Evaluation process, where staff teams conduct twice yearly student evaluations to which parents are invited and encouraged to participate. New initiatives at the school include an advisor to strengthen student support and bridge communication gaps with students and families around student progress.

We have many strong community partnerships and collaborators that help expand the school environment and enhance our programs. The partnerships provide students with regular, ongoing learning opportunities beyond the four walls of the school, from work experiences to career technical skill development to applied scientific research in the field.