ENGLISH II, QUARTER 2 DESCRIPTIVE WRITING

Student		
		ments in four to five paragraphs. Use the essay writing early and completely <u>see</u> what is described.
place in y placed in to the pla and desci	your history or in the setting when the best was ribe the place as	lace in your world, but not your bedroom. This may be a in the present. Be careful that the items in the place are ere they belong so that the items relate to each other and my to do so is to position the reader in one spot in the place, as the reader would see it. Make sure the place is a small in describe it totally in the length of the essay.
Date	Score	Teacher
the reade of the per a lot abou help if yo	er as much about rson's head and ut a person, so d u put the perso	cally, clothed, like a photograph. Use the description to tell at the person as possible. It's a good idea to start at the top work down. Be sure you don't skip around. The face tells lo the clothes and the position the person is in. It would n in some place. Don't forget to include all the parts that e ears, nose, mouth, hands, legs, feet
Date	Score	Teacher
activity a fully desc person er	re shown. Be ca cribe a small pa ngaged in the ac	red in a physical activity. Be careful that all the parts of the areful that the activity is not too large; you might want to rt of a much larger activity. Let the reader feel what the ctivity experiences. It would be a good idea to begin with of the activity. A description of the person helps.
Date	Score	Teacher
		reate something, like giving directions. Be certain to give each step involved in the creation of what is produced.
Date	Score	Teacher
		imagination. Give enough detail for the reader to clearly place is all about.
Date	Score	Teacher