

FROM THE PRINCIPAL

Dear Parents and Community Members,

As a school, we continue to address improvement in math by focusing our resources on aligning with the Common Core State Standards (CCSS) through utilization of an online courseware system and the expansion of a math lab. English Language Arts state test scores have remained high while transitioning to the new testing requirements.

We promise to deliver the same excellence you have come to expect from us here at Career Tech Charter High School. You can help by monitoring your student's homework and attending your student's performance evaluations. You may review your student's program at any time. Our contact information is available at www.careertech.us/about_us.htm. We look

forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Sean Larsen

SCHOOL PROFILE

ENROLLMENT 2015-16 50

MEDIAN CLASS SIZE School Oregon

English Language Arts 13.0 24.0

Mathematics 3.5 24.0

Science 15.5 26.0

Social Studies 2.0 27.0

Self-Contained -- --

SELECTED DEMOGRAPHICS

Economically Disadvantaged >95%

Students with Disabilities *

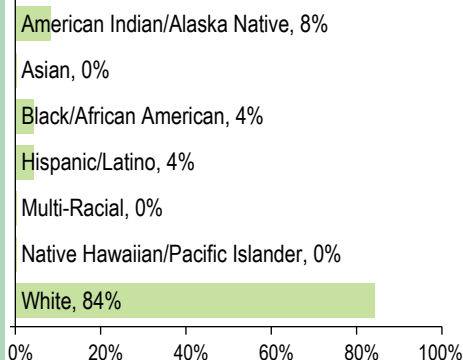
Ever English Learner *

Different Languages Spoken 1

Regular Attenders 59.5%

Mobile Students 42.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 91 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 9

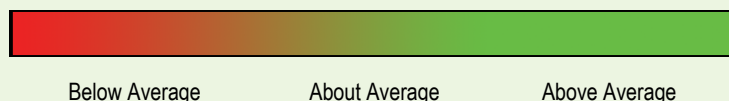
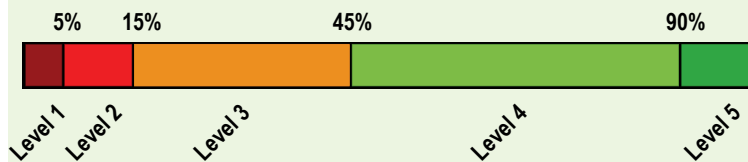
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			Level 1	Level 2	Levels 3 & 4
Mathematics (Administered statewide in grades: 3-8, 11)	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			Level 1	Level 2	Levels 3 & 4
Science (Administered statewide in Grades: 5, 8, 11)	All students in tested grades				Did not meet	Met	Exceeded

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	28.6	37.5	*	83.5	63.2
Note: Graduation methodology changed in 2013-14.					School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.				School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	Overall graduation rate	52.0	44.0	31.3	41.2	73.8	28.6
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.				School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	Overall completion rate	89.7	81.5	63.0	43.8	81.6	55.7
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.				School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	Overall dropout rate	1.6	16.7	14.6	21.2	4.3	59.0
CONTINUING EDUCATION	Students continuing their education after high school.				School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	Students who enrolled in a community college or four-year school within 16 months of graduation	27.8	21.4	30.8	0.0	59.4	25.7

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	76.1	64.9	On Track	*	73.3	*	79.9	*
Graduation	18.2	66.4	28.3	Graduation	0.0	55.0	16.7	63.2	100
Completion	46.7	76.2	53.2	Completion	100.0	67.4	63.6	76.6	66.7
Dropout	20.0	4.3	52.5	Dropout	--	8.6	80.0	5.9	50.0
English Learners				Asian			White		
On Track	*	79.8	*	On Track	*	>95	*	85.1	62.7
Graduation	--	66.9	23.7	Graduation	--	87.5	16.7	76.0	28.5
Completion	100.0	73.4	42.6	Completion	--	91.2	60.0	83.8	58.0
Dropout	0.0	5.0	85.3	Dropout	--	1.3	33.3	3.9	59.9
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	69.6	On Track	*	78.6	*	86.8	66.0
Graduation	50.0	52.7	25.9	Graduation	--	62.6	20.0	77.8	31.8
Completion	100.0	64.3	43.2	Completion	--	72.5	46.7	84.7	58.6
Dropout	66.7	5.8	57.7	Dropout	0.0	6.2	60.0	3.6	49.7
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	55.6	80.3	60.4
Graduation	--	65.9	20.0	Graduation	--	67.4	26.4	70.1	26.2
Completion	0.0	72.5	40.0	Completion	33.3	74.9	49.3	78.7	53.4
Dropout	--	5.1	60.0	Dropout	0.0	5.3	67.1	4.9	68.4
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.0	66.7		
Graduation	--	93.2	20.0	Graduation	--	72.7	41.5		
Completion	--	96.9	85.0	Completion	100.0	79.4	41.5		
Dropout	--	0.6	100	Dropout	0.0	4.7	35.3		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Workplace Simulation Model/Environment Intensive Workplace Orientation Academic and Career Counseling Workforce Innovation and Opportunity Act services Oregon Youth Conservation Corps network Community partner engagement
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Peer Tutoring
- 1 to 1 Instruction
- 1 to 7 Teacher to Student Ratio
- Multiple Pathways to Credit via Blended Classroom and Virtual
- Career Counseling
- Year-round web-based classes and teacher support
- Computer loan program
- Quarterly Performance Evaluations

ACADEMIC ENRICHMENT

- Dual-Enrollment Courses
- Community College Offerings
- Special Programs
- Natural Resource Crew
- Industrial Arts Crews
- Sustainability Crews
- Math Lab
- Music Performance and Audio Engineering
- Entrepreneurial Development
- Workplace Readiness

CAREER & TECHNICAL EDUCATION

- Arts and Multimedia Strands
- Outdoor Schools
- Micro Computers Training

EXTRACURRICULAR ACTIVITIES

- Paid/Unpaid Work Experience
- Tech Aide paid positions (prerequisite of Micro Computers satisfied)

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