

Student _____

**ENGLISH I, QUARTER 2
SHORT STORY ASSIGNMENTS**

Read five short stories approved by a teacher and complete the following written assignments. Check "Understanding Literature" for terms. Use the standard essay formula. Be sure to be clear and complete. Each essay must be at least five paragraphs long.

A different short story must be used for each of the first four assignments:

1. Write an essay, about the first story, in which you explain how the setting contributes to the plot development. Use specific examples from the story.

Date _____ Grade _____ Teacher _____

2. Write an essay, about the second story, in which you explain what the theme is, how the plot develops the theme, and how the theme may be seen in the real world (Use an example or two for clarity.).

Date _____ Grade _____ Teacher _____

3. Write an essay, about the third story, in which you explain what the major conflict is, why it exists, how it is resolved, and whether or not you feel the conflict is believable. Fully deal with each part of the question.

Date _____ Grade _____ Teacher _____

4. Write an essay, about the fourth story, in which you select one character, explain in detail what kind of person you feel he or she is beyond just what's said about him/her in the story, and why you feel as you do.

Date _____ Grade _____ Teacher _____

5. Give a short speech to an audience of at least two people and one teacher about the fifth short story and what you think about it. Set up a time and place to make the speech.

Date _____ Grade _____ Teacher _____

6. Write an essay about two of the five stories you read in which you compare and contrast the stories, and convince the reader that he/she should select one of them and why. Best to deal with what the stories are about and how they are told.

Date _____ Grade _____ Teacher _____

NOTE: Titles of books, magazines, movies, videos, plays . . . are underlined! Titles of "short stories," "poems," "songs," "magazine articles" are set off in "quotation marks."